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FORM EXPIRES: 09/30/2007

STATE: MO - MISSOURI

2004-2005

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT¹

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		0	0
4		10403	66122
5		0	0
6		0	0
7		0	0
8		10913	73011
HIGH SCHOOL (SPECIFY GRADE:)	10	8971	67542

¹At a date as close as possible to the testing date.

ORIGINAL SUBMISSION

CURRENT DATE: February 01, 2006

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FORM EXPIRES: 09/30/2007

2004-2005

TABLE 6

STATE: MO - MISSOURI

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

	STUDENTS WITH DISABILITIES WHO TOOK REGULAR ASSESSMENT ON GRADE LEVEL ACHIEVEMENT STANDARDS							
GRADE LEVEL	TOTAL (3)	SUBSET WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)	SUBSET WITH CHANGES TO THE ASSESSMENT THAT INVALIDATED THEIR SCORE ¹ (3B)	SUBSET WHOSE ASSESSMENT RESULTS WERE INVALID ² (3C)				
3	0	0	0	0				
4	10012	7240	0	46				
5	0	0	0	0				
6	0	0	0	0				
7	0	0	0	0				
8	10363	8770	0	89				
HIGH SCHOOL: 10	8520	6740	0	124				

¹ Changes to the assessment that invalidate a score are changes in testing materials or procedures that enable a student to participate in the assessment, but result in a score that is not deemed by the State to be comparable to scores received by students without these changes. In some States these changes are called modifications or nonstandard administrations.

² Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process (e.g. students do not take all portions of the assessment or students do not fill out the answer sheet correctly).

TABLE 6 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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STATE: MO - MISSOURI

2004-2005

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

	STUDENTS WITH DISABILITIES WHO TOOK OUT OF GRADE LEVEL ASSESSMENT							
		SUBSET WITH CHANGES TO THE						
GRADE LEVEL	TOTAL (4)	ASSESSMENT THAT INVALIDATED THEIR SCORE ¹ (4A)	SUBSET WHOSE ASSESSMENT RESULTS WERE INVALID ² (4B)					
3	0	0	0					
4	0	0	0					
5	0	0	0					
6	0	0	0					
7	0	0	0					
8	0	0	0					
HIGH SCHOOL: 10								
	0	0	0					

¹ Changes to the assessment that invalidate a score are changes in testing materials or procedures that enable a student to participate in the assessment, but result in a score that is not deemed by the State to be comparable to scores received by students without these changes. In some States these changes are called modifications or nonstandard administrations.

² Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process (e.g. students do not take all portions of the assessment or students do not fill out the answer sheet correctly).

TABLE 6 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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FORM EXPIRES: 09/30/2007

2004-2005

STATE: MO - MISSOURI

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

	STUDENTS WITH DISABILITIES WHO TOOK ALTERNATE ASSESSMENT							
GRADE LEVEL	TOTAL (5)	SUBSET WHOSE ALTERNATE WAS SCORED AGAINST GRADE LEVEL STANDARDS (5A)	SUBSET WHOSE ALTERNATE WAS SCORED AGAINST ALTERNATE ACHIEVEMENT STANDARDS (5B)	SUBSET COUNTED AT THE LOWEST ACHIEVEMENT LEVEL BECAUSE OF THE NCLB CAP ³ (5C)	SUBSET WHOSE ASSESSMENT RESULTS WERE INVALID ⁴ (5D)			
3	0	0	0	0	0			
4	309	0	309	0	7			
5	0	0	0	0	0			
6	0	0	0	0	0			
7	0	0	0	0	0			
8	368	0	368	0	12			
HIGH SCHOOL: 10	0	0	0	0	0			

³ NCLB cap is the limit on the percent of students whose scores can be held to alternate achievement standards in AYP calculations.

⁴ Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process (e.g. students do not take all portions of the assessment or students do not fill out the answer sheet correctly).

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REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

FORM EXPIRES: 09/30/2007

2004-2005 STATE: MO - MISSOURI

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

	STUDEN		
			_
GRADE LEVEL	PARENTAL EXEMPTION (6)	ABSENT (7)	EXEMPT FOR OTHER REASONS ⁵ (8)
3	0	0	0
4	0	21	61
5	0	0	0
6	0	0	0
7	0	0	0
8	0	120	62
HIGH SCHOOL: 10			
10	0	215	236

⁵ Provide list of other reasons for exemption with the number of students exempted by each grade and reason for exemption.

Reasons

Please provide the reason(s) for exemption.

TABLE 6 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT FOR

OMB NO. 1820-0659

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FORM EXPIRES: 09/30/2007

STATE: MO - MISSOURI

2004-2005

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

				REGULAR ASS	SESSMENT ON	GRADE LEVEL	(9A)				
		Step 1	Progressing	Proficient	Proficient	Advanced					
GRADE LEVEL	TEST NAME	Achievement Level ¹	Achievement Level	9A ROW TOTAL ²							
3		0	0	C	0	0	0	0	0	0	0
4	Missouri Assessment Prog	757	2626	4110	2117	356	0	0	0	0	9966
5		0	0	C	0	0	0	0	0	0	0
6		0	0	C	0	0	0	0	0	0	0
7		0	0	С	0	0	0	0	0	0	0
8	MAP	4796	3828	1450	194	6	0	0	0	0	10274
HIGH SCHOOL : 10											
	MAP	4914	2473	856	138	15	0	0	0	0	8396

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

Proficient

¹ Include all students whose regular assessment score was in the lowest achievement level plus all students who received a score but changes to the assessment invalidated their score (column 3B).

² The total number of students reported by achievement level in 9A is to equal the number reported in column 3 minus the number reported in columns 3C.

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REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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STATE: MO - MISSOURI

2004-2005

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

	ALTERNATE ASSESSMENT ON GRADE LEVEL STANDARDS (9B)										
GRADE LEVEL	TEST NAME	Achievement Level ³	Achievement Level	9B ROW TOTAL ⁴							
3		0	0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0	0
8		0	0	0	0	0	0	0	0	0	0
HIGH SCHOOL : 10		0	0	0	0	0	0	0	0	0	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

³ Include all students whose score on the alternate assessment on grade level standards was in the lowest achievement level plus all students who received a score but changes to the assessment invalidated their score.

⁴ The total number of students reported by achievement level in 9B is to equal the number reported in column 5A minus that portion of 5D that includes students whose assessment scored on grade level standards was invalid.

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REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

FORM EXPIRES: 09/30/2007 STATE: MO - MISSOURI

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2004-2005

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

	ALTERNATE ASSESSMENT SCORED AGAINST ALTERNATE STANDARDS (9C)										
		Step 1		Nearing Proficient	Proficient						
GRADE LEVEL	TEST NAME	Achievement Level ⁵	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	9C ROW TOTAL ⁶
3		0	0	0	0	0	0	0	0	0	0
4	Missouri Assessment Pro	6	13	66	217	0	0	0	0	0	302
5		0	0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0	0
8	MAP-A	8	9	55	284	0	0	0	0	0	356
HIGH SCHOOL : 10	MAP-A	0	0	0	0	0	0	0	0	0	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

⁵ Include all students whose assessment counted in the lowest achievement level because of the NCLB cap plus all students who received a score but changes to the assessment invalidated their score.

⁶ The total number of students reported by achievement level in 9C is to equal the number reported in column 4 plus the number reported in column 5B minus the number reported in columns 4B and that portion of 5D that includes students whose alternate assessment scored on alternate standards was invalid.

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REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

FORM EXPIRES: 09/30/2007

STATE: MO - MISSOURI

2004-2005

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

		TOTAL FOR COLUMN 9A	TOTAL FOR COLUMN 9B	TOTAL FOR COLUMN 9C		
GRADE LEVEL		(ON PAGE 6)	(ON PAGE 7)	(ON PAGE 8)	NO VALID SCORE7 (10)	TOTAL ⁸ (11)
3						
ŭ		0	0	0	0	0
4		9966	0	302	135	10403
_		5555		002	100	10 100
5		0	0	0	0	0
6		0	0	0	0	0
		0	0	0	0	0
7		0	0	0	0	0
8		10274	0	356	283	10913
		10274	0	330	203	10913
HIGH SCHOOL:	10	8396	0	0	575	8971

⁷ The number of students reported in column 10 is to equal the number reported in column 3C plus column 4B plus column 5D plus column 6 plus column 7 plus column 8.

Explanation

⁸ The number of students reported in column 11, the row total, should equal the number of students with IEPs reported in Section A. If the number of students is not the same, provide an explanation.

TABLE 6

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REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

FORM EXPIRES: 09/30/2007

2004-2005 STATE: MO - MISSOURI

SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT¹

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		10264	65002
4		0	0
5		0	0
6		0	0
7		10789	73662
8		0	0
HIGH SCHOOL (SPECIFY GRADE:)	11	7525	60355

¹At a date as close as possible to the testing date.

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FORM EXPIRES: 09/30/2007

2004-2005

STATE: MO - MISSOURI

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

	STUDENTS WITH DISABILITIES WHO TOOK REGULAR ASSESSMENT ON GRADE LEVEL ACHIEVEMENT STANDARDS							
GRADE LEVEL	TOTAL (3)	SUBSET WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)	SUBSET WITH CHANGES TO THE ASSESSMENT THAT INVALIDATED THEIR SCORE ¹ (3B)	SUBSET WHOSE ASSESSMENT RESULTS WERE INVALID ² (3C)				
3	9992	6383	0	66				
4	0	0	0	0				
5	0	0	0	0				
6	0	0	0	0				
7	10412	8740	0	234				
8	0	0	0	0				
HIGH SCHOOL: 11	6991	5484	0	144				

¹ Changes to the assessment that invalidate a score are changes in testing materials or procedures that enable a student to participate in the assessment, but result in a score that is not deemed by the State to be comparable to scores received by students without these changes. In some States these changes are called modifications or nonstandard administrations.

² Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process (e.g. students do not take all portions of the assessment or students do not fill out the answer sheet correctly).

TABLE 6 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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2004-2005

STATE: MO - MISSOURI

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

		STUDENTS WITH DISABILITIES WHO TOOK OUT OF GRADE LEVEL ASSESSMENT							
GRADE LEVEL	TOTAL (4)	SUBSET WITH CHANGES TO THE ASSESSMENT THAT INVALIDATED THEIR TOTAL (4) SCORE ¹ (4A) WERE INVALID ² (4B)							
3	0	0	0						
4	0	0	0						
5	0	0	0						
6	0	0	0						
7	0	0	0						
8	0	0	0						
HIGH SCHOOL: 11									
	0	0	0						

¹ Changes to the assessment that invalidate a score are changes in testing materials or procedures that enable a student to participate in the assessment, but result in a score that is not deemed by the State to be comparable to scores received by students without these changes. In some States these changes are called modifications or nonstandard administrations.

² Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process (e.g. students do not take all portions of the assessment or students do not fill out the answer sheet correctly).

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2004-2005

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

		STUDENTS WITH DISABILITIES WHO TOOK ALTERNATE ASSESSMENT						
GRADE LEVEL	TOTAL (5)	SUBSET WHOSE ALTERNATE WAS SCORED AGAINST GRADE LEVEL STANDARDS (5A)	SUBSET WHOSE ALTERNATE WAS SCORED AGAINST ALTERNATE ACHIEVEMENT STANDARDS (5B)	SUBSET COUNTED AT THE LOWEST ACHIEVEMENT LEVEL BECAUSE OF THE NCLB CAP ³ (5C)	SUBSET WHOSE ASSESSMENT RESULTS WERE INVALID ⁴ (5D)			
3	0	0	0	0	0			
4	0	0	0	0	0			
5	0	0	0	0	0			
6	0	0	0	0	0			
7	0	0	0	0	0			
8	0	0	0	0	0			
HIGH SCHOOL: 11	300	0	300	0	14			

³ NCLB cap is the limit on the percent of students whose scores can be held to alternate achievement standards in AYP calculations.

⁴ Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process (e.g. students do not take all portions of the assessment or students do not fill out the answer sheet correctly).

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REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMEN

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STATE: MO - MISSOURI

2004-2005

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT							
GRADE LEVEL	PARENTAL EXEMPTION (6)	ABSENT (7)	EXEMPT FOR OTHER REASONS ⁵ (8)					
3	PARENTAL EXEMPTION (6)	25						
4	0	0	247					
5	0		0					
6	0	0	0					
7	0	114	263					
8	0	114	203					
	0	0	0					
HIGH SCHOOL: 11								
	0	168	66					

⁵ Provide list of other reasons for exemption with the number of students exempted by each grade and reason for exemption.

Reasons

Please provide the reason(s) for exemption.

TABLE 6 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE

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2004-2005

ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

REGULAR ASSESSMENT ON GRADE LEVEL (9A)											
		Step 1	Progressing	Nearing Proficient	Proficient	Advanced					
		Achievement			Achievement						9A ROW
GRADE LEVEL	TEST NAME	Level ¹	Level	Level	Level	Level	Level	Level	Level	Level	TOTAL ²
3	Missouri Assessment Program	1142	2485	4157	2067	75	0	0	O	0	9926
4		0	0	0	0	0	0	0	C	0	0
5		0	0	0	0	0	0	0	C	0	0
6		0	0	0	0	0	0	0	C	0	0
7	MAP	3798	3239	2418	713	10	0	0	C	0	10178
8		0	0	0	0	0	0	0	C	0	0
HIGH SCHOOL : 11	MAP	3709	1774	1242	120	2	0	0	0	0	6847

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

Proficient

¹ Include all students whose regular assessment score was in the lowest achievement level plus all students who received a score but changes to the assessment invalidated their score (column 3B).

² The total number of students reported by achievement level in 9A is to equal the number reported in column 3 minus the number reported in columns 3C.

TABLE 6 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE

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STATE: MO - MISSOURI

2004-2005

ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

	ALTERNATE ASSESSMENT ON GRADE LEVEL STANDARDS (9B)										
GRADE LEVEL	TEST NAME	Achievement Level ³	Achievement Level	9B ROW TOTAL ⁴							
3		0	0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0	0
8		0	0	0	0	0	0	0	0	0	0
HIGH SCHOOL : 11											
		0	0	0	0	0	0	0	0	0	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:	
---	--

³ Include all students whose score on the alternate assessment on grade level standards was in the lowest achievement level plus all students who received a score but changes to the assessment invalidated their score.

⁴ The total number of students reported by achievement level in 9B is to equal the number reported in column 5A minus that portion of 5D that includes students whose assessment scored on grade level standards was invalid.

TABLE 6 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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STATE: MO - MISSOURI

2004-2005

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT SCORED AGAINST ALTERNATE STANDARDS (9C)											
		Step 1	Progressing	Proficient	Proficient						
GRADE LEVEL	TEST NAME	Achievement Level ⁵	Achievement Level	9C ROW TOTAL ⁶							
3	Missouri Assessment Progra	0	0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0	0
7	MAP-A	0	0	0	0	0	0	0	0	0	0
8		0	0	0	0	0	0	0	0	0	0
HIGH SCHOOL : 11	MAP-A	5	13	58	210	0	0	0	0	0	286

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

Proficient

⁵ Include all students whose assessment counted in the lowest achievement level because of the NCLB cap plus all students who received a score but changes to the assessment invalidated their score.

⁶ The total number of students reported by achievement level in 9C is to equal the number reported in column 4 plus the number reported in column 5B minus the number reported in columns 4B and that portion of 5D that includes students whose alternate assessment scored on alternate standard was invalid.

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2004-2005

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL FOR COLUMN 9A (ON PAGE 15)	TOTAL FOR COLUMN 9B (ON PAGE 16)	TOTAL FOR COLUMN 9C (ON PAGE 17)	NO VALID SCORE ⁷ (10)	TOTAL ⁸ (11)
3	9926	0	0	338	10264
4	0	0	0	0	0
5	0	0	0	0	0
6	0	0	0	0	0
7	10178	0	0	611	10789
8	0	0	0	0	0
HIGH SCHOOL (SPECIFY GRADE:) 11	6847	0	286	392	7525

⁷ The number of students reported in column 10 is to equal the number reported in column 3C plus column 4B plus column 5D plus column 6 plus column 7 plus column 8.

Explanation

⁸ The number of students reported in column 11, the row total, should equal the number of students with IEPs reported in Section A. If the number of students is not the same, provide an explanation.

TABLE 6 COMMENTS

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

GO BACK

STATE:	MO -	MISSOURI
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Which assessment

Reasons for Exception

Math and Reading	Students included in the "Not Assessed" category include students who were eligible to take the alternate assessment, but who did not submit
	a portfolio for one of two reasons: 1-in 2005, the MAP Alternate (MAP-A) was assessed at grades 4, 8 and 11. Prior to 2004, the MAP-A was
	assessed at ages 9, 13 and 17. When the DESE made the transition from age eligibility to grade eligibility, students that were grade eligible in
	2005 were not required to participate in the assessment if he/she had been assessed in one of the prior two years. 2-In 2005, the MAP-A
	was not required for grades 3, 7 and 10. Due to the MAP-A only given at grades 4, 8 and 11, and regular MAP given at various grades for each
	subject area (CA 3, 7, 11 and Math 4, 8, 10), MAP-A results are only available for Math 4 and 8 and CA 11. Beginning with the 2006
	assessment all grades/subjects assessed by the regular MAP will have a corresponding alternate.